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ABSTRACT

This book addresses historical and contemporary issues regarding children who are considered to be at risk. The essays collected in the volume explore the language of risk as it is used by courts, schools, government agencies, and child advocates. Titles and authors of the essays are: "Child Saving in Modern America 1870s-1990s," by Hamilton Cravens; "Status Offenders, Criminal Offenders, and Children 'At Risk' in Early Twentieth-Century Juvenile Court," by Steven Schlossman and Susan Turner; "Structuring Risks: The Making of Urban School Order," by Joseph L. Tropea; "Making Controversy: Who's 'At Risk?'" by Michelle Fine; "Children's Legal Rights? A Historical Look at a Legal Paradox," by Michael Grossberg; "Inventing the Problem Child: 'At-Risk' Children in the Child Guidance Movement of the 1920s and 1930s," by Margo Horn; "Children at Risk: Students in Special Education," by Alan Gartner and Dorothy Kerzner Lipsky; "Language and Ethnicity as Factors in School Failure: The Case of Mexican-Americans," by Patricia Gandara; "Adolescent Pregnancy and Child Support," by P. Lindsay Chase-Lansdale and Maris A. Vinovskis; "Reversing the Poverty Cycle with Job-Based Education," by Robert I. Lerman; "Public Policy and Child Care: The Question of Quality," by Judith D. Auerbach; "Public Policy and Child Protection," by James Garbarino and Kathleen Kostelny. References or notes accompany each chapter. (SM)

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